
**progressivism** /prəˈɡresəˌvɪzəm/
*noun*

**progressive** /prəˈgresɪv/
*noun*

**Definition:**
Progressivism is most similar to...
- Liberalism
- Conservatism

**Definition:**
a person advocating or implementing social reform or new liberal ideas.

<table>
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<tr>
<th>Progressive Goals</th>
<th>Progressive Era Presidents &amp; Dates</th>
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<tr>
<td>1</td>
<td>![Image]</td>
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**Problems of the Gilded Age**
1.  
2.  
3.  
4.  
5.  
6.  
7.  

**Who Were the Progressives?**

<table>
<thead>
<tr>
<th>Diverse Groups</th>
<th>Urban Middle Class</th>
<th>Professional Class</th>
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The Muckrakers

A muckraker is a (noun) ____________________________ found in ____________________________ during (timeframe) ____________________________.

What did Muckrakers do and why?
____________________________________________________
___________________________________________________________________________
___________________________________________________________________________

What methods did muckrakers use?
___________________________________________________________________________
___________________________________________________________________________

Who was involved and what role did they play?
Jacob Riis ____________________________
___________________________________________________________________________
___________________________________________________________________________

Muckrakers were significant because (choose one) they caused... they represented... they changed...
Political Reforms in Cities and States
First Target of Progressives: Voter Participation

Describe how each reform listed in the boxes below attempted to fix political corruption caused by the influence of political machine.

Australian (Secret Ballot) -

Describe the Corruption Addressed
Ex. The secret ballot prevented political parties from watching & intimidating voters

Initiative & Referendum -

Direct Primaries -

Recall -

17th Amendment -

Describe the Corruption of City “Political” Bosses

Municipal Reforms -
Gilded Age Problems & Progressive Reforms & Reactions

Directions: Write the problem in the form of a headline, followed by the name of the muckraker, or person most involved, and the reform they helped to influence. Use your reading to fill in the sections. Problems may need to be inferred based on the reform enacted.

Attention! Women & Child Labor
146 Workers DIE in tragic Triangle Shirtwaist Fire!
Low wages (less than men)!
Long Hours – NO BREAKS!
UNSAFE working conditions!

Reform Group/Muckraker:
- National Child Labor Committee
- Florence Kelley
- National Consumers League

Progressive Reform/Law:
- Comp. School Attendance Laws - kept children out of mines/factories.
- Muller v. Oregon - ruled that women needed protection from long hours.

Attention! ______________________

Reform Group/Muckraker:
Jane Addams & Florence Kelley

Progressive Reform/Law:

Attention! ______________________

Reform Group/Muckraker:
Teddy Roosevelt

Progressive Reform/Law:
- “Square Deal” for Labor -
Attention! Unfair Railroad Practices!

Reform Group/Muckraker:
Teddy Roosevelt

Progressive Reform/Law:

Attention! Monopolies & Trusts!

Reform Group/Muckraker:
Teddy Roosevelt
Ida Tarbell who wrote

Progressive Reform/Law:

Attention! ________________

Reform Group/Muckraker:
Upton Sinclair wrote ________________ which exposed...

Progressive Reform/Law:
**William H. Taft**

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<th># Terms Served</th>
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**Political Party**

- Republican

**The Republican Party Split**

Clash Between Conservative Republicans & Progressive Republicans

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<th>Issue</th>
<th>Conservatives Wanted</th>
<th>Progressives Wanted</th>
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<td><strong>Tariffs</strong></td>
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<td><strong>Conservation</strong></td>
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<td><strong>Midterm Election</strong></td>
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⇒ **Rise of the Socialist Party**

**Attention!**

**Reform Group/Muckraker:**

- Forest Reserve Act (1891)
- National Conservation Commission -

**Progressive Reform/Law:**

- Reform Group/Muckraker:
  - Forest Reserve Act (1891)
  - National Conservation Commission -

**Describe the ways in which Taft furthered the progressive cause...**

**Political Reform** -

**Economic Reform** -

**Social Reform** –
The Election of 1912

William Taft
Political Party:
Background & Stances:
Winner

Woodrow Wilson
Political Party:
Background & Stances:
Winner

Eugene Debs
Political Party:
Background & Stances:
Winner

Woodrow Wilson’s Presidency

Political Reform

Economic Reform
⇒ Federal Reserve Act of 1914:
⇒ Clayton Anti-Trust Act:

Social Reform

African Americans in the Progressive Era
Why was this group relatively ignored in terms of reform during this time period?

Plessy v. Ferguson
Summary of Case - Date: ***THIS CASE IS VERY IMPORTANT***

In what way did this case promote the opposite of Progressivism?
Two Approaches: Booker T. Washington & WEB Du Bois

Compare & Contrast their backgrounds and point of views on civil rights

The Great Migration

Which civil rights reformer’s approach do you most agree with? Explain.
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

The Geography of the Great Migration

Causes

Effects
Did the Progressive Movement most affect politics, the economy, or societal issues? Use specific evidence from your notes to answer.

- __________
- __________
- __________
- __________

### Content from Chapter 21 that could be on the STAAR Exam

#### Texas Standards and Objectives

1. **Identify** the political, social, and economic contributions of women such as Jane Addams and Frances Willard

2. **Analyze** social issues affecting women, minorities, children, immigrants, and urbanization

3. **Evaluate** the impact of muckrakers and reform leaders on American society
   - Upton Sinclair
   - Susan B. Anthony
   - Ida B. Wells

4. **Describe** the roles of political organizations that promoted civil rights

5. **Evaluate** the impact of Progressive Era reforms including:
   - Initiative, referendum, Recall, & the passage of the 16th, 17th, 18th, 19th Amendments

6. **Identify and analyze** methods of expanding the right to participate in the democratic process

7. **Evaluate** various means of achieving equality of political rights including the 19th Amendment

8. **Describe** the changing relationship between the federal government and private business including the Interstate commerce act, and the Pure Food and Drug Act

#### History Terms & Events

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<td>Jacob Riis</td>
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<td>Ida Tarbell</td>
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<td>Jacob Riis’ How the Other Half Lives</td>
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